

Award Title: USDLA Outstanding Leadership Award

Award Description: This award is granted to an Individual leader demonstrating outstanding leadership in the field of Distance Education in their respective constituency (Pre K-12; Higher Education; Government; Corporate; Health) through advocacy, professional affiliation, influence, and/or scholarship in the field of Distance Education.

| Criteria | Strong (10) | Medium (5) | Weak (1) | Evidences |
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| Major impact on advancement of distance learning | The individual has made significant advancements in the online learning field and has documented results | The individual has made some advancements in the field of distance education and has some documented results | The individual has made no advancement in the field of distance education and has no documentation | Evidence showing the results of their efforts |
| Leadership | Demonstrates consistent excellence in leading the expansion, outreach, or improvement of distance education | Demonstrates occasional leadership in expansion, outreach, or improvement of distance learning | Demonstrates little to no leadership in expansion, outreach, or improvement of distance learning | Evidence of leadership activities |
| Recognition | Individual leaders have been recognized for excellence in their performance. | Individual leaders are occasionally recognized for excellence in their performance. | Individual leaders have not recognized for excellence in their performance. | Evidence of recognition, such as award(s), publications (peer review recognition), published news articles, invitations to speak, etc. |

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| Collaboration | Candidates consistently mentors, shares and collaborate with others | Candidates sometimes, mentor, share and collaborate with others internally and externally. | Candidates seldom mentor, share and collaborate with others internally and externally. | Evidence of collaboration, |
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| Recommendation letters | Written recommendations for excellence are evident | | No letters of recommendation are evident | |
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