Award: USDLA Excellence in Distance Learning Teaching/Training Award
Award Description: The Excellence in Distance Learning Teaching/Training award is given to an outstanding individual or team of individuals whose teaching at a distance demonstrates extraordinary impact to student growth and engagement. The teaching or training must demonstrate effective learning facilitated through technology with measurable outcomes.

Criteria	Strong (10)	Medium (5)	Weak (1)	Sample Evidences
Major impact on advancement of distance learning	Teaching/training addresses a major concept of distance learning and has the potential to make a significant difference in advancing distance learning	Teaching/training addresses a concept of distance learning	Teaching/training is not particularly relevant to the advancement of distance learning	Description of how the teaching/training meets this criterion
Pedagogy / Andragogy / Heutagogy	Instructor consistently uses a variety of instructional strategies fostering learner success	Instructor sometimes use varied of instructional strategies to foster learner success	Instructor uses minimal instructional strategies with little variety to foster learner success	Examples of instructional strategies
Assessment	Instructor applies more than 3 types of assessments that are aligned to the learning outcomes	Instructor applies less than 3 types of assessments	Instructor applies no form of assessment	Examples of assessments
Learning Engagement	Instructor always demonstrates active learning through innovative, engaging and interactive techniques	Instructor sometimes demonstrates active learning through innovative, engaging, and interactive techniques	Instructor rarely demonstrates active learning through innovative, engaging, and interactive techniques	Examples of methodologies used

Use of Tools	Instructor uses a variety of existing or emerging distance learning technologies and differentiates based on student need	Instructor uses few if any technology tools or learning tools. Utilizes few hands-on tools	Instructor rarely uses technology tools	Examples of instructional and technology tools