



Uniting Learners Around the World!

John G. Flores, Ph.D.

Chief Executive Officer



Distance Learning Definition

Distance learning is the acquisition of knowledge and skills through mediated information and instruction, encompassing all technologies and other forms of learning at a distance.

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Mission & Purpose

Mission:

To support the development and application of distance learning, education and training (DLE&T) by uniting learners around the world.

Purpose:

In 1987, the USDLA was founded on the premise of creating a powerful alliance to meet the burgeoning education and training needs of learning communities globally.

Learning, education and training communities include:

- Corporate Training Pre K-12 Higher Education
- Home Schooling Continuing Education
- Military & Government Education & Training
- Telehealth Multinationals



- To provide national leadership in the field of distance learning, education & training.
- To advocate and promote the use of distance learning, education & training.
- To provide current information on distance learning, education & training.
- To represent the distance learning, education & training community before government policy and regulatory bodies.
- ✓ To provide annual recognition for outstanding achievements in distance learning, education & training globally.



- ✓ To serve as a catalyst for the formation of partnerships among education, business, healthcare and government.
- To achieve a global leadership role through liaisons with international organizations.
- To promote equity and access to lifelong learning through distance learning, education & training globally.
- To promote diversity in our organization and its programs globally.



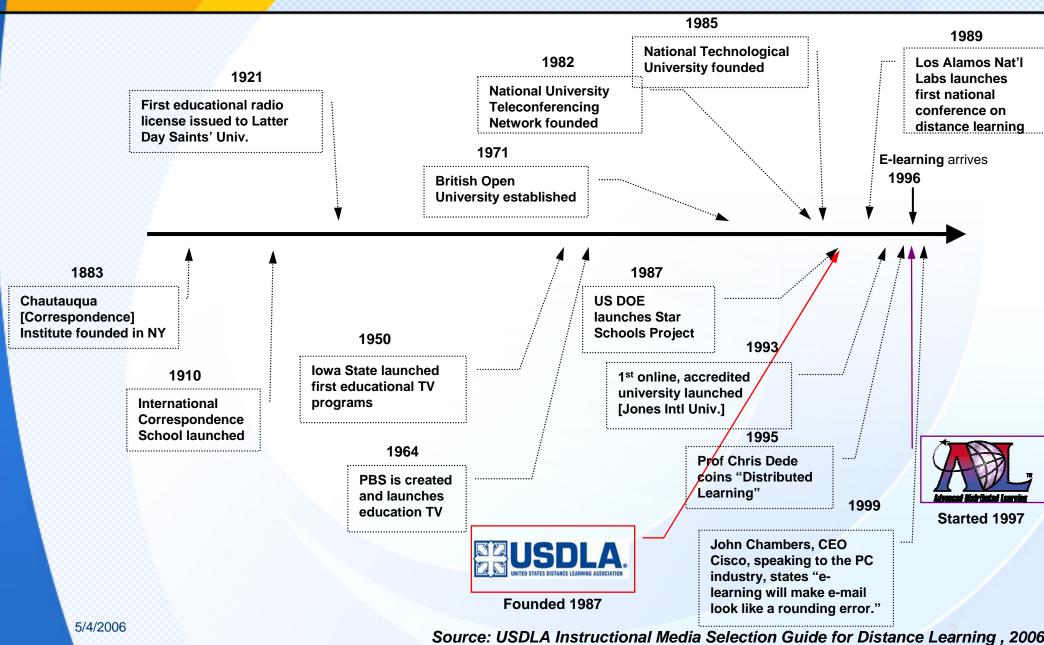


What lies behind us and what lies before us are tiny matters compared to what lies within us.

- Ralph Waldo Emerson, (attributed)
US essayist & poet (1803 - 1882)

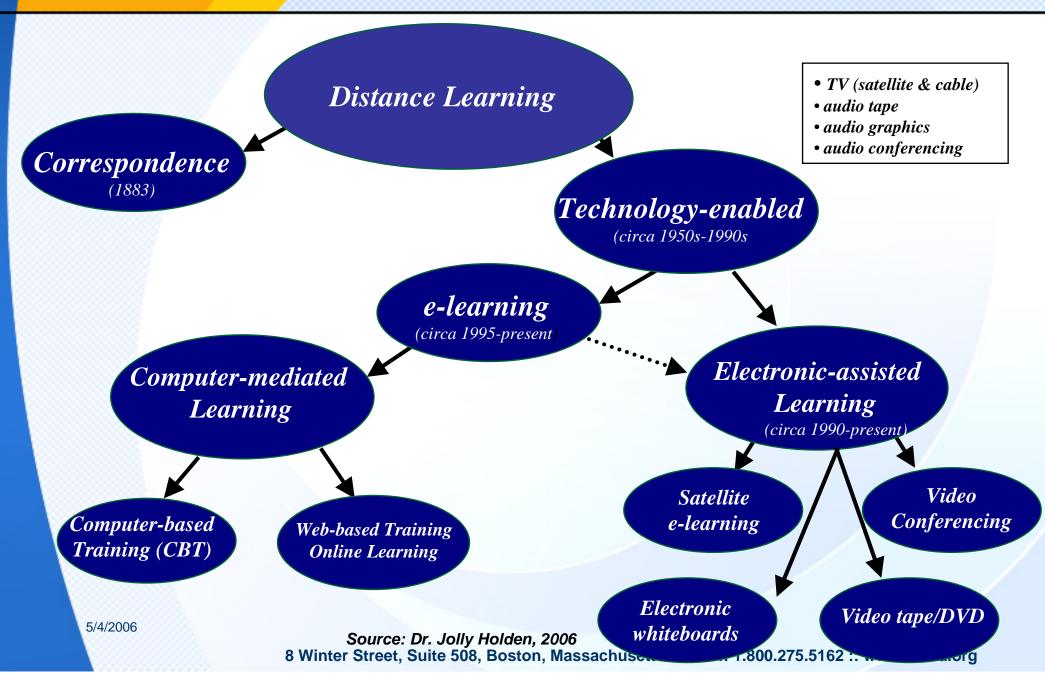


Timeline of Distance Education





Family Tree of Distance Learning







An organization's ability to learn, and translate that learning into action rapidly, is the ultimate competitive advantage.

- Jack Welch,

Former General Electric Chairman and CEO



- The worldwide number of Internet users surpassed 1 billion in 2005—up from only 45M in 1995 and 420M in 2000.
- The global education and training market is currently estimated at \$2 trillion, out of which the U.S.A has a share of \$740 billion.
- Internet user penetration is now in the 65% to 75% range for the leading countries and future growth is limited. Internet user penetration for the populous and developing countries is in the 10% to 20% range.
- The 2 billion Internet users milestone is expected in 2011.
- Much of current and future Internet user growth is coming from countries such as China, India, Brazil, Russia and Indonesia.
- In the next decade many Internet users will be supplementing PC Internet usage with Smartphone and mobile device Internet usage. In developing countries many new Internet users will come from cell phone and Smartphone Internet usage.
- The U.S. continues to lead with nearly 200M Internet users at year-end 2005. The two most populous countries—China and India—are now in 2nd and 4th place in Internet users. Computer Industry Almanac, 2006 Josephramo 2005: IDC 2004 Detempriner.

Source: Computer Industry Almanac, 2006, learnframe, 2005; IDC, 2004, Datamonitor, 2005



...and What Do They Say?

- Global estimates in 2002 for computer gaming were \$27 billion and growing at a rate of 20 percent annually in the United States alone (Delaney, 2003).
- U.S. computer and video game software sales grew four percent in 2004 to \$7.3 billion.
- Schools expect the number of online students to grow to over 2.6 million.
- 40.7% of schools offering online courses agree that "students are at least as satisfied" with their online courses, 56.2% are neutral and only 3.1% disagree.
- 57% [of users believe that] the pace of learning in the next decade will increasingly be set by student choices. In ten years, most students will spend at least part of their "school days" in virtual classes, grouped online with others who share their interests, mastery, and skills.
- The growth rate for the vertical education and training market segments is projected at 10-15% CAGR through 2008.
- e-Learning is now estimated to represent approximately 10% of the overall training and education market in all sectors. (e.g., the global e-Learning market for higher education is expected to grow with aCAGR of 12%, to \$1,891 million by 2008.)





But what we all have to learn is that we can't do everything ourselves.

- Vinton G. Cerf, Vice President & Chief Internet Evangelist, Google



State Chapters

State Chapters:

- Designed to fulfill the needs of the USDLA membership local chapter meetings.
- State conferences and activities.
- Represent local offices of the national association.













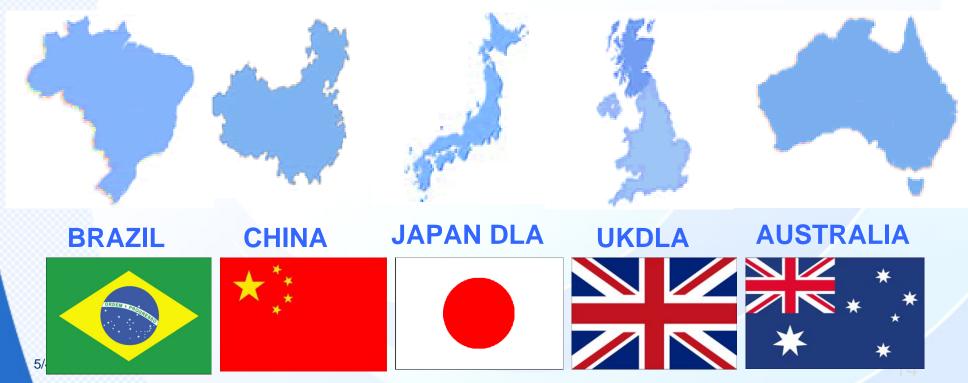




Global Affiliate Chapters (GAC)

Global Affiliate Chapters:

- Designed to fulfill the needs of the Global USDLA membership via local chapter meetings.
- Multinational conferences and activities.
- Represent multinational offices of the national association.





Global Collaborative Partnerships



5/4/2006





An investment in knowledge pays the best interest.

-Benjamin Franklin

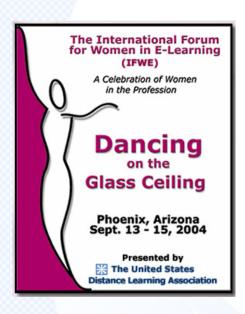


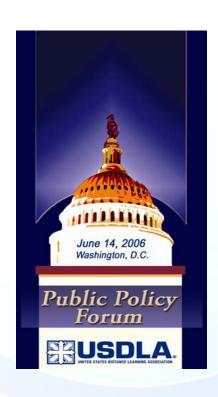
Events

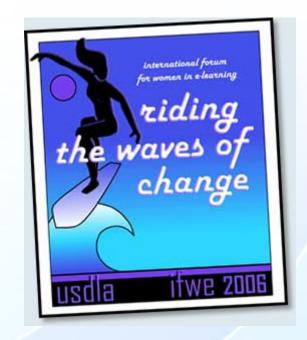
Reining Magazine's 29th Annual Event Incorporating Online Learning

conference & expo

Fraining solutions

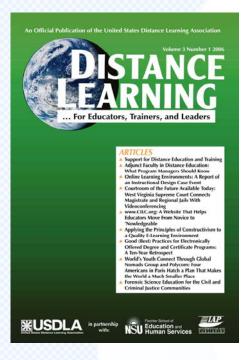


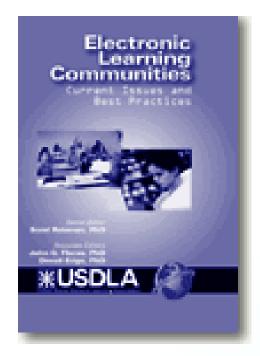


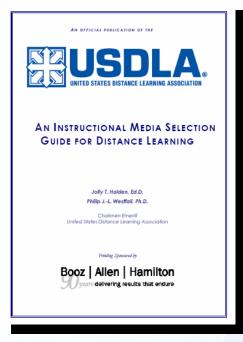


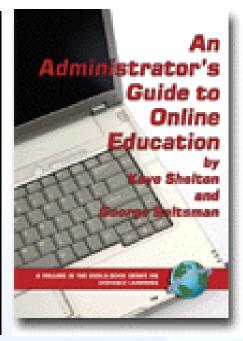


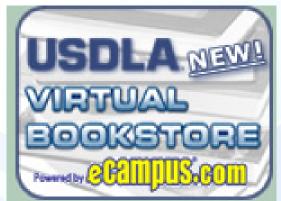
Publications













Distance Learning Accreditation Board (DLAB)

By reviewing and accrediting distance learning institutions, USDLA provides leadership and guidance that will improve the distance learning profession. DLAB especially focuses on these aspects:

- Evaluating effectiveness in distance learning.
- Evaluating the quality of institutions:
 accreditation of educational institutions, programs,
 or courses of study.
- Providing information on quality assurance of distance learning by means of its publications, website, and other communications.



DLAB is guided by its Accreditation Advisory Committee which is composed of top professionals in education, quality assurance, business and intergovernmental agencies. DLAB operates under the auspices of the USDLA Board of Directors and its Executive Committee.



Distance Learning Leader Certificate Program (DLLCP)

- The DLLCP is designed for professionals in a wide range of positions including:
 - Chief Learning Officers,
 - Higher Education/University Distance Education Directors
 - Training Directors and Managers
 - Educational Technology Directors
 - Teachers





- Designed to tackle the emerging needs of today's managers to include:
 - Leadership skills
 - Distance learning knowledge and applications
 - Best practices
 - Hands-on activities

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Industry Awards













USDLA Outstanding State Chapter
California Chapter – the Alliance for Distance
Education in California



USDLA 2005 Hall of Fame Award

Dr. Robert A. Wisher, Associate Director of Training Transformation (T2) and Director of the Advanced Distributed Learning (ADL) Initiative



USDLA 2005 Eagle Award

Florida Governor John Ellis "Jeb" Bush



Alliances & Partnerships



CADE Canadian Association ACÉD for Distance Education







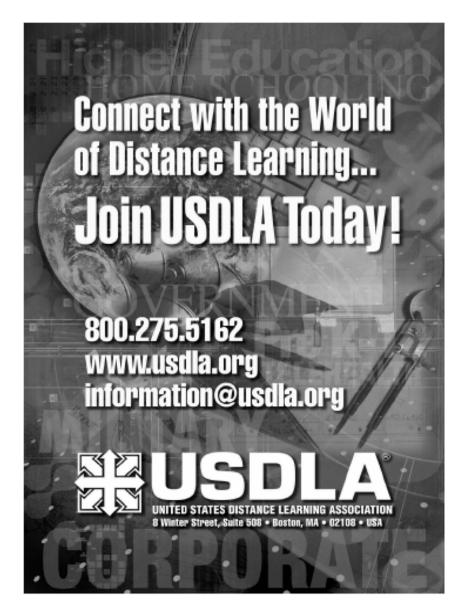




Your Support

USDLA is a non-profit
501(c) (3) organization
and to continue providing
services such as
publications, membership
support, awards and
much more we need the
support of learners like
you!

Become a member, sponsor or volunteer today.





Membership & Sponsorship Levels

USDLA Memberships	
Student Membership	\$30.00
Individual Membership	\$125.00
Organizational Memberships	
Non-Profit Organizations	\$500.00
For-Profit Organizations	\$1000.00
State Chapter Initiation Fee	\$500.00
USDLA Sponsorships	
21st Century Sponsorship	\$30,000.00
USDLA Platinum Sponsorship	\$20,000.00
USDLA Gold Sponsorship	\$10,000.00
USDLA Silver Sponsorship	\$5000.00
USDLA Bronze Sponsorship	\$2000.00

5/4/2006



UNITED STATES DISTANCE LEARNING ASSOCIATION®

8 WINTER STREET • Suite 508 • BOSTON, MA 02108-4705 TEL: (800)275.5162 FAX: (617)399.1771 www.usdla.org

USDLA New Member Application

Student Membership	(\$30)	Date Paid	Amt. Paid \$
Individual Membership	(\$125)		Check #
Organizational Members	hips:		/isa M/C Amex
	Non-Profit (\$500)	For-Profit (\$1000)	PO #
Premium Sponsorships:	Bronze (\$2000)	Silver (\$5,000)	Gold (\$10,000)
	Platinum (\$25,000) _	21st Century Benefactor (\$3	0,000+)
Primary Contact: Name _		Title	Dept
Company Name			
Co. Address	City	STZip	Country
Tel ()	Fax ()	E-mail	
Number of Auxiliary Mer	mbers per Category (included	in cost of membership) Website	
Non-Profit (2) For-	Profit (2) Bronze(2) Silv	ver (3) Gold (4) Platinum (6	5) 21st Century (9)
Auxiliary Member			
(1) Name	Title	(2) Name	Title
Company	Dept	Company	Dept
Address		Address	
CityST	Zip Country	City ST	Zip Country
Tel	Fax	Tel	Fax
E-mail	Web	E-mail	Web
(3) Name	Title	(4) Name	Title
Company	Dept	Company	Dept
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CityST	Γ Zip Country	City ST	Zip Country
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For	Additional Auxiliary Memb	erships, Please List On Separat	te Page.
	Check here if you do	not wish to be added to list serve	e.
Name on Credit Card	•	Credit Card #	Exp. Date
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* Please Return This Membership Form With Your Payment *

Make checks payable and mail to: USDLA • 8 Winter Street • Suite 508 • Boston, MA 02108-4705





John G. Flores, Ph.D., Chief Executive Officer <u>iflores@usdla.org</u>

For more information call 800.275.5162 or visit the USDLA website located at www.usdla.org

